



**Vision:** Our vision is to be a world-class school that empowers all students to be life-long learners through cutting edge technology and unique instructional strategies.  
**Mission:** Our mission is educating independent and responsible individuals to achieve success along with being critical thinkers in our global society.

## Weekly Plan 2<sup>nd</sup> Term 2021 / 2022

| Grade | W. No | From       | To         |
|-------|-------|------------|------------|
| 6     | 11    | 13-02-2022 | 17-02-2022 |

| ENGLISH | Day             | Class Work   | Homework               |
|---------|-----------------|--|------------------------|
|         | 1 <sup>st</sup> | Writing Session<br>Argumentative Essay               | As assigned by teacher |
|         | 2 <sup>nd</sup> | Writing Session<br>Compare and Contrast Essay        | As assigned by teacher |
|         | 3 <sup>rd</sup> | Skill-based Practice<br>My Life with the chimpanzees | As assigned by teacher |
|         | 4 <sup>th</sup> | Skill-based Practice<br>Black Cow Boy, Wild Horses   | As assigned by teacher |
|         | 5 <sup>th</sup> | Skill-based Practice<br>Feathered Friend             | As assigned by teacher |

| MATH | Day             | Class Work           | Homework        |
|------|-----------------|----------------------|-----------------|
|      | 1 <sup>st</sup> | Lesson 10-6          |                 |
|      | 2 <sup>nd</sup> | Follow lesson 10-6   | Pages 509 - 510 |
|      | 3 <sup>rd</sup> | Skill-based Practice |                 |
|      | 4 <sup>th</sup> | Skill-based Practice |                 |
|      | 5 <sup>th</sup> | Skill-based Practice |                 |

| SCIENCE | Day             | Class Work  | Homework |
|---------|-----------------|---|----------|
|         | 1 <sup>st</sup> | chapter test  |          |
|         | 2 <sup>nd</sup> | skill based practice(human body systems)Chapter 1 lesson 3(18-25)<br>Chapter 2 lesson 1(36-43), Lesson 2(44-49), lesson 3(50-53).                                     |          |
|         | 3 <sup>rd</sup> | Skill based practice (water and atmosphere)Chapter 1 lesson 2(14-17), lesson 3(18-23), lesson 4(24-29)<br>Chapter 1 lesson 2(14-17), lesson 3(18-23), lesson 4(24-29) |          |
|         | 4 <sup>th</sup> | Skill based practice(introduction to chemistry)Chapter 1 lesson 2(14-17), lesson 3(18-23), lesson 4(24-29)  |          |
|         | 5 <sup>th</sup> | Skill based practice(Forces and energy)Chapter 1 lesson 2(14-17), lesson 3(18-23), lesson 4(24-29)  |          |

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| اللغة العربية | اليوم  | عمل الفصل                                | الواجب المنزلي |
|---------------|--------|--|----------------|
|               | الأول  | تابع نصب الفعل المضارع                   |                |
|               | الثاني | إملاء (الألف اللينة المتطرفة في الأسماء) |                |
|               | الثالث | تدريبات مهارية على القراءة               |                |
|               | الرابع | تدريبات مهارية على القراءة               |                |

| SOCIAL STUDIES | Day             | Class Work           | Homework |
|----------------|-----------------|----------------------|----------|
|                | 1 <sup>st</sup> | Skill-based Practice |          |
|                | 2 <sup>nd</sup> | Skill-based Practice |          |

| FRENCH | Day             | Class Work       | Homework |
|--------|-----------------|------------------|----------|
|        | 1 <sup>st</sup> | le passé composé | .....    |
|        | 2 <sup>nd</sup> | la ponctuation   | .....    |

| COMP -UTER | Day             | Class Work           | Homework |
|------------|-----------------|----------------------|----------|
|            | 1 <sup>st</sup> | Skill-based Practice |          |

| Saudi History | Day             | Class Work                    | Homework |
|---------------|-----------------|-------------------------------|----------|
|               | 1 <sup>st</sup> | الآثار التاريخية الوطنية ص 83 |          |

| دراسات إسلامية | اليوم  | عمل الفصل        | الواجب المنزلي |
|----------------|--------|------------------|----------------|
|                | الأول  | خطبه صلاة الجمعة |                |
|                | الثاني | تسميع سورة عبس   |                |